

Child Count 2005-2006

To be counted on the **IDEA Part B Child Count** report, the district or agency must assure that on December 1, 2005, each student:

- **is between the ages of 3 and 22;**
- **is identified as a student with disabilities** according to the criteria established in Montana Administrative Rules (ARM), 10.16.3011 through 10.16.3022. (Child study team [CST] documentation must support the identification of the student as a student with disabilities.); **and**
- **is enrolled** in the reporting agency or school in the school district **and has a completed IEP** and is receiving the special education and/or related services identified on the IEP on December 1, when the count is taken, **OR**
 - **is a student enrolled in a private school** and is receiving special education and/or related services from a school in the district through a **Services Plan** when the count is taken (see ARM 10.16.3122(3) and 34 Code of Federal Regulations [CFR] 300.452).

Data Note on amended report: An amended report was submitted July 7, 2006. Data that were originally submitted in February 2006 by school districts are being amended because when Special Education Exiting data are collected in May and June, many school districts review their Child Count data and submit corrections along with their Exiting data. Although the school districts are required to thoroughly review and certify that the data are correct before submitting the data in December, there have always been some corrections made to the data during the Exiting data collection process when the districts again review their data. These corrections, for the most part are minor; however, there are always some corrections to student status, birthdate, etc., that result in an amended report.

Data Note submitted with original report: Montana has experienced a significant change in the way its data for children ages 3-5 will be reported. In past years, Montana statute has allowed children age 3-5 to be reported under a general (non-categorical) disability category called "Children with Disabilities Ages 3-5" (CW). This allowed for a child to be identified if the child met the criteria for any other disability category or if the child met the criteria for severe delay in development. For the past several years, Montana has strongly encouraged LEAs to use a specific disability category, rather than the general category of CW for those children ages 3-5, if they met the criteria. As a result, the number of children reported with CW has decreased by about 40 percent. For federal reporting purposes, those children who continued to be reported under CW were then reported to OSEP under specific disability categories based on the proportionate breakout of all other children ages 3-5 who were reported under specific disability categories.

The state statute that include the definition for CW was revised to conform to IDEA 2004, and in October 2005, Montana adopted an Administrative Rule which allowed identification of a child age 3-5 as having a developmental delay (DD) and eliminates the CW disability category. Montana students currently identified as CW will be allowed to age out of this category at age 6. For the December 1, 2005, federal Child Count report and succeeding years' reports until 2008, Montana will combine all students who have been reported under the two categories of CW and DD and report them as DD. Rational for doing this is as follows:

- Montana, for the past several years, has provided specific instruction to school districts that, for reporting Child Count, districts should use the CW category only if a student is not identified under any other disability category. Because of these instructions, the majority of students reported under CW are reported that way because they fit the criteria for severe delay in development (the same criteria for DD).
- Almost every disability category that a perschool child is identified under (i.e., speech-language impairment, cognitive delay, emotional disturbance, etc.) has a standard that requires two or more standard deviations below the mean for such things as cognitive development, communication development, social emotional development, etc. Thus, even though the disability category of CW was chosen as the label, the child would also qualify under the DD category.
- The number of children with CW represents only 16 percent of all children ages 3-5 in the December 1, 2005, Child Count and this will decrease with each succeeding year as these children age out of the CW category at age 6.

**Report of Children Ages 3-5 with Disabilities
Receiving Special Education
Discrete Age by Disability 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:17 AM

Disability/Age	3	4	5	Total	Disability Percentage
Autism	12	17	15	44	2.29%
Deaf-blindness	1	0	0	1	0.05%
Developmental delay	142	194	193	529	27.48%
Emotional disturbance	0	1	2	3	0.16%
Hearing impairment	6	7	11	24	1.25%
Mental retardation	1	5	7	13	0.68%
Multiple disabilities	4	0	6	10	0.52%
Orthopedic impairment	2	1	2	5	0.26%
Other health impairment	2	2	9	13	0.68%
Specific learning disability	0	1	19	20	1.04%
Speech or language impairment	173	407	677	1,257	65.30%
Traumatic brain injury	0	0	0	0	0%
Visual impairment	0	4	2	6	0.31%
Total	343	639	943	1,925	100.00%

Age Percentage Distribution

Age	Age Percentage
3	17.82%
4	33.19%
5	48.99%
Total	100.00%

**Report of Children Ages 3-5 with Disabilities
Receiving Special Education
Race/Ethnicity by Disability 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:19 AM

Disability/Race-Ethnicity	American Indian or Alaska Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total	Disability Percentage
Autism	1	2	0	0	41	44	2.29%
Deaf-blindness	1	0	0	0	0	1	0.05%
Developmental delay	82	9	10	18	410	529	27.48%
Emotional disturbance	1	0	0	0	2	3	0.16%
Hearing impairment	2	0	0	2	20	24	1.25%
Mental retardation	1	0	0	0	12	13	0.68%
Multiple disabilities	0	0	0	1	9	10	0.52%
Orthopedic impairment	0	0	0	0	5	5	0.26%
Other health impairment	2	0	0	0	11	13	0.68%
Specific learning disability	5	0	0	0	15	20	1.04%
Speech or language impairment	173	12	17	31	1,024	1,257	65.30%
Traumatic brain injury	0	0	0	0	0	0	0%
Visual impairment	1	0	0	2	3	6	0.31%
Total	269	23	27	54	1,552	1,925	100.00%

Race/Ethnicity Percentage Distribution

Race/Ethnicity	Race/Ethnicity Percentage
American Indian or Alaska Native	13.97%
Asian or Pacific Islander	1.19%
Black (not Hispanic)	1.40%
Hispanic	2.81%
White (not Hispanic)	80.62%
Total	100.00%

Report of Children Ages 6-21 with Disabilities
Receiving Special Education
Discrete Age by Disability 05-06

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:23 AM

Disability/Age	6	7	8	9	10	11	12	13
Autism	29	20	25	41	30	23	24	17
Deaf-blindness	0	0	1	0	0	0	1	0
Developmental delay	0	0	0	0	0	0	0	0
Emotional disturbance	15	28	49	63	67	92	91	138
Hearing impairment	9	16	7	10	17	13	12	14
Mental retardation	53	59	58	65	72	71	95	83
Multiple disabilities	10	25	27	30	33	38	59	48
Orthopedic impairment	5	7	5	6	4	4	7	5
Other health impairment	32	46	82	81	126	138	169	190
Specific learning disability	147	254	461	608	738	773	871	922
Speech or language impairment	751	697	646	547	319	209	138	94
Traumatic brain injury	2	4	2	2	3	3	3	9
Visual impairment	3	2	4	4	7	5	4	8
Total	1,056	1,158	1,367	1,457	1,416	1,369	1,474	1,528

Disability/Age	14	15	16	17	18	19	20	21
Autism	23	16	17	20	9	3	0	0
Deaf-blindness	0	0	0	1	0	0	0	0
Developmental delay	0	0	0	0	0	0	0	0
Emotional disturbance	137	121	114	77	28	6	0	0
Hearing impairment	15	15	14	18	13	1	0	0
Mental retardation	88	116	92	70	69	22	13	1
Multiple disabilities	53	65	56	56	35	19	12	2
Orthopedic impairment	6	2	6	2	1	1	0	0
Other health impairment	206	206	171	145	71	4	2	0
Specific learning disability	971	959	828	794	445	51	4	0
Speech or language impairment	63	38	20	21	11	1	0	0
Traumatic brain injury	10	10	10	7	5	2	2	0
Visual impairment	2	4	4	2	1	4	0	0
Total	1,574	1,552	1,332	1,213	688	114	33	3

Disability Total

Disability	Total
Autism	297
Deaf-blindness	3
Developmental delay	0
Emotional disturbance	1,026
Hearing impairment	174
Mental retardation	1,027
Multiple disabilities	568
Orthopedic impairment	61
Other health impairment	1,669
Specific learning disability	8,826
Speech or language impairment	3,555
Traumatic brain injury	74
Visual impairment	54
Total	17,334

Disability Category Percentage Distribution

Disability	Disability Percentage
Autism	1.71%
Deaf-blindness	0.02%
Developmental delay	0.00%
Emotional disturbance	5.92%
Hearing impairment	1.00%
Mental retardation	5.92%
Multiple disabilities	3.28%
Orthopedic impairment	0.35%
Other health impairment	9.63%
Specific learning disability	50.92%
Speech or language impairment	20.51%
Traumatic brain injury	0.43%
Visual impairment	0.31%
Total	100.00%

Age Percentage Distribution

Age	Age Percentage
6	6.09%
7	6.68%
8	7.89%
9	8.41%
10	8.17%
11	7.90%
12	8.50%
13	8.82%
14	9.08%
15	8.95%
16	7.68%
17	7.00%
18	3.97%
19	0.66%
20	0.19%
21	0.02%
Total	100.00%

**Report of Children Ages 6-21 with Disabilities
Receiving Special Education
Race/Ethnicity by Disability 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:29 AM

Disability/Race-Ethnicity	American Indian or Alaska Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total	Disability Percentage
Autism	15	2	4	4	272	297	1.71%
Deaf-blindness	0	0	0	1	2	3	0.02%
Developmental delay	0	0	0	0	0	0	0.00%
Emotional disturbance	137	2	25	27	835	1,026	5.92%
Hearing impairment	16	1	3	8	146	174	1.00%
Mental retardation	173	11	17	33	793	1,027	5.92%
Multiple disabilities	52	6	3	14	493	568	3.28%
Orthopedic impairment	8	0	1	1	51	61	0.35%
Other health impairment	161	10	34	37	1,427	1,669	9.63%
Specific learning disability	1,517	48	82	243	6,936	8,826	50.92%
Speech or language impairment	434	41	52	102	2,926	3,555	20.51%
Traumatic brain injury	13	0	1	2	58	74	0.43%
Visual impairment	9	4	0	0	41	54	0.31%
Total	2,535	125	222	472	13,980	17,334	100.00%

Race/Ethnicity Percentage Distribution

Race/Ethnicity	Race/Ethnicity Percentage
American Indian or Alaska Native	14.62%
Asian or Pacific Islander	0.72%
Black (not Hispanic)	1.28%
Hispanic	2.72%
White (not Hispanic)	80.65%
Total	100.00%